# Strategic Plan Indicators - Educate - Affirm - Inspire - 

| EDUCATE INDICATORS |  |  |  |
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| Indicator | Description | Denominator | Numerator |
| KG Reading On Grade Level (EOY) | Percent of students scoring on grade level on the iReady Spring diagnostic. (FAST PM3 FY23) | Total number of Kindergarten students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 3 Reading On Grade Level ELA | Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23). | Total number of 3rd grade students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 5 On Grade Level ELA | Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23). | Total number of 5th grade students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 5 On Grade Level Math | Percent of students scoring at level 3 and above on the FSA-Math (FAST PM3 FY23). | Total number of 5th grade students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 5 On Grade Level ELA \& Math | Percent of students scoring at level 3 and above on the FSA-ELA and FSA Math combined (FAST PM3 FY23). | Total number of 5th grade students with both ELA \& Math Scores. | Number meeting or exceeding on grade level expectation in both subject areas. |
| Grade 8 On Grade Level ELA | Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23). | Total number of 8th grade students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 8 On Grade Level Math | Percent of students scoring at level 3 and above on the FSA-Math including Algebra and Geometry EOCs (FAST PM3 FY23). | Total number of 8th grade students tested. | Number meeting or exceeding on grade level expectation. |
| Grade 8 On Grade Level ELA \& Math | Percent of students scoring at level 3 and above on the FSA-ELA and FSA Math combined including Algebra and Geometry EOCs (FAST PM3 FY23). | Total number of 8th grade students with both ELA \& Math Scores. | Number meeting or exceeding on grade level expectation in both subject areas. |
| Grade 9 on Track to Graduate | Percent of students who, by the end of $9^{\text {th }}$ grade, have met ALL of the following criteria; earned 6 credits, GPA of 2.5, Level 3 or higher on the $9^{\text {th }}$ Grade FSA-ELA, and Level 3 or higher on the Algebra 1 EOC (or estimated to meet concordance score). | Total number of 9th grade students. | Number meeting criteria listed in the description. |
| Graduation Rate | Percent of students in the 4-year cohort who graduated with a standard or advanced diploma (e.g. AICE Diploma) | State adjusted graduation cohort. | Number of Graduates. |
| Post-Secondary <br> Readiness | Percent of graduates who graduated with some type of advanced course completion. | Total number of graduates passing at least one AP, IB, AICE, DE or IC. | Number of students who passed an AP, IB, AICE, DE or IC course. |

