

# **Strategic Plan Steering Committee**

Meeting 3.5 May 20, 2021



## **Strategic Plan Steering Committee Meeting Info**

#### **HELPFUL REMINDERS**

- Members of the public can access meetings LIVE via:
  - SDPBC YouTube Channel
  - Listen only option (Dial 866-930-7015 and enter in the Meeting ID 15618801124#)
- All meetings are recorded and posted to PalmBeachSchools.org (become public record).

#### LOGISTICS

- Please keep your video on.
- Unmute yourself only if speaking.
- Use the chat box to:
  - Capture attendance
  - Ask questions
  - Provide feedback at any time
- Need tech help during the meeting?
   Please call Kathy Villavicencio at (561) 649-6867 or Lee Kolbert at (561) 889-1463.





## **Timeline for Strategic Plan Development**



# **REMINDER:** The Journey to Final Goals

#### TODAY - May 20

Steering Committee continues drafting proposed goals and initial measures for stakeholder consideration.

# What will happen with the work produced by the Steering Committee?

- Shared with the School Board on Wednesday, May 26 (public meeting)
- Shared with Focus Groups for feedback (May 27 - June 6).
  - Facilitated by District Staff (interested individuals IDed via Phase 1 Survey)
  - Facilitated by Steering Committee
     Members with the individuals they represent

## **June 9 & July 14**

Steering Committee will use time over the next two months to build on the work generated today, including:

- Debriefing the May 26 Board Workshop and highlighting possible revisions to proposed goals and initial measures
- 2. Sharing feedback from stakeholders collected via Focus Groups
- 3. Recommending targets for proposed goals and measures.

## By July 28

Final goals and measures sent to School Board for approval.

# **Today's Focus**

- Level set on structure and content of goals
- Continue drafting goals based on data, survey feedback, and samples



# Which words or phrases from the Mission, Vision, and/or Equity Statement stand out to you?



# **Today's Focus**

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# How are goals, measures, and targets related?

#### **THEMES**

## Goals

What are we trying to achieve?

## <u>Example</u>:

Improved physical health

## Measures

What will help us understand whether we are making progress towards our goal?

#### **Example:**

Blood pressure, cholesterol level, Body Mass Index (BMI)

## **Targets**

What benchmark (or level of performance) are we working towards in service of achieving our goal?

#### Example:

Blood pressure of 120, cholesterol levels under 200 (mg/dL), or BMI between 18.5 and 25

## Goal I: Reading

By 2022, the percentage of students who will read proficiently by the end of third grade will increase to 54 percent.

## Goal II: Math I

75 percent of incoming 6th grade students will pass NC Math I (Algebra I) with a C or better by the end of their 9th grade year in 2022.

## Goal III: Career Pathways

The percentage of graduating seniors who complete a rigorous career pathway will increase to 35 percent, by 2022.

## Goal IV: Exceed Growth

Of the 25 lowest performing schools, increase the number that meet or exceed growth from 16 to 22.

## Goal V: Decrease Gaps

Decrease the achievement gap (3rd grade reading, 3rd grade math, English II, and Math I) between Black and Hispanic males and their White male counterparts by 2 percentage points by 2022.

## Goal VI: Increase Efficiency

By 2022, increase organizational efficiency and effectiveness to better support student learning.

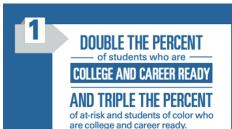


## **Feedback from Meeting 2**

- Like equity represented in these goals
- Like specificity on closing gaps
- Like cohort focus
- Realistic targets

MORE OF EVERYTHING YOU WANT FOR YOUR CHILD





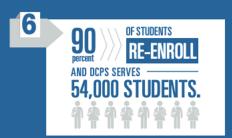












## **Feedback from Meeting 2**

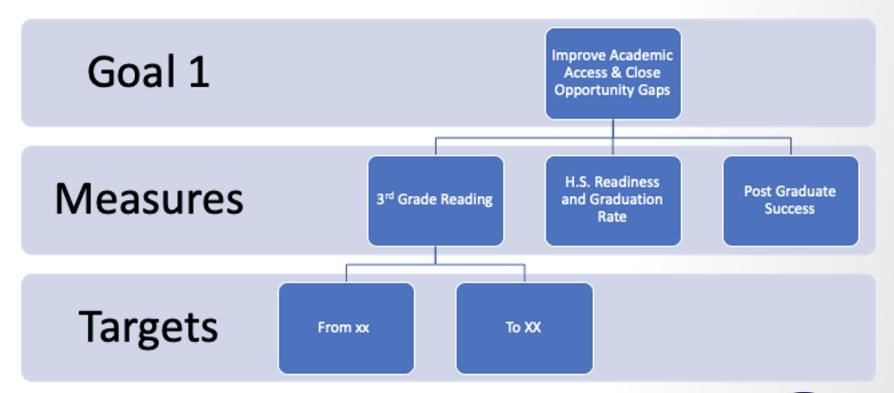
- Like focus on early literacy
- Like specificity on closing gaps
- 100 percent is unrealistic

MORE OF
EVERYTHING YOU
WANT FOR
YOUR CHILD
PALM BEACH COUNTY SCHOOLS
Your BEST Choice!

# **Today's Focus**

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# **Criteria for Drafting Goals**

Based on Steering Committee Input

- □ Aligned to Mission/Vision
- ☐ Equity Across All Goals
- ☐ Includes Non-Academic Goals
- ☐ Connects to Previous Plan and Supports Longitudinal Analysis
- ☐ Clear and Concise



## **Goal 1: Feedback Themes**

- Focus on early literacy
- Represent K-12 duration (need goal focused on middle grades)
- Improve boldness/clarity re: equity
- Need more specificity in goals
- Access and opportunity is strong theme but needs to be present more in goals
- Stay outcome focused



# **Refining Our Goals: Goal 1**

## Theme: Improve Academic Access and Close Opportunity Gaps

Goal 1: Close Gaps
Between
Subgroups

Decrease gaps in grade level proficiency across K-12 subgroups.

Measures: End of Grade/Course assessments in ELA, Math, Social Studies, Science

Target: From X to X

Goal 2: Access to High-Quality Early Literacy Instruction

Increase percentage of K-3 students reading at or above grade level in every subgroup and decrease gaps across subgroups.

**Measures:** Early literacy assessment

Goal 3: Access to Rigorous Middle School Programming/Courses

Increase overall percentage of students enrolled in and passing advanced or high school credit bearing courses and decrease gaps across subgroups.

**Measures:** Algebra I enrollment and passage rates. Industry certification, AICE

Goal 4: Access to Advanced High School Courses

Increase overall percentage of students enrolled in advanced courses and decrease gap in enrollment and passage rates across subgroups.

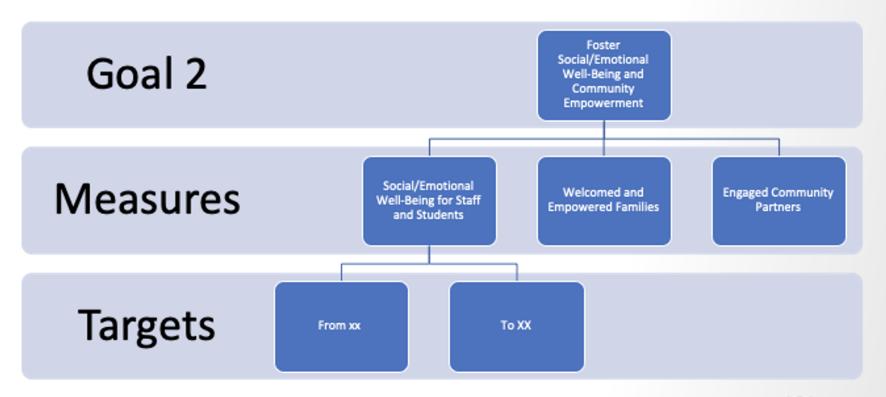
Measures: AP, IB, AICE

Goal 5: Post Graduate Success

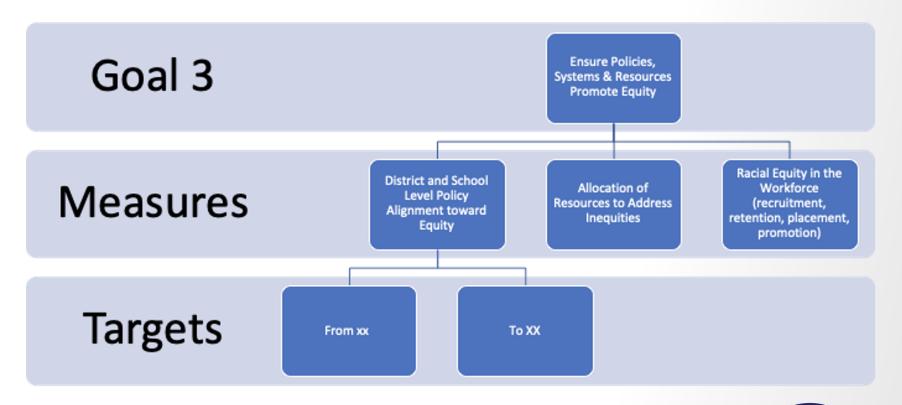
Increase overall percentage of students enrolled in college or receiving, accelerated H.S. diploma, industry certifications and decrease gaps across subgroups.

MORE OF EVERYTHING YOU WANT FOR YOUR CHILD











# Wrap Up





## **Next Steps**

- Exit Ticket
- Conduct a Focus Group with the stakeholders you represent between
   May 27 June 6 (Kathy will send guidance no later than Monday, May 24).
- Attend Upcoming Meetings:
  - OPTIONAL Board Workshop on Wednesday, May 26 to show support for draft goals.
  - Steering Committee Meeting 4 on Wednesday, June 9.