FY19 ESE Allocation Formulas

- **Speech Language Pathologists (SLP) – function 5205**
  - Allocation is determined by the number of speech-language students, and scope of services required. All SLP units, including ESE preK SLPs, are centralized in the ESE Department budget and assigned to schools as needed.
  - **Profound**
    - Teacher .4 for K-5
    - Teacher .2 for 6-12
  - **Moderate**
    - Teacher .2 for K-12
  - **PreK**
    - Program A .4 1-0
    - Programs B and I .4
    - Programs C, D, F, G, and Y .3
    - Program E, H .2
  - **DHH**
    - K-5 Teacher .3
    - 6-12 Teacher .2

- **Deaf & Hard of Hearing (DHH) – function 5206**
  - Teacher 8:1

- **Autism Spectrum Disorder (ASD) – function 5220**
  - **Moderate**
    - Teacher 12:1
    - Classroom Paraprofessional: 1 per teacher
  - **Profound**
    - Teacher 9:1
    - Classroom Paraprofessional: 1 per teacher

- **Varying Exceptionalities (VE) – function 5221**
  - **Elementary K-3** 18:1
  - **Elementary 4-6** 22:1
  - **Middle 6-8** 22:1
  - **High School 9-12** 25:1
FY19 ESE Allocation Formulas

- **VE (Consult) – function 5221**
  - Secondary 60:1

- **Language Learning Disabled (LLD) – function 5221**
  - Teacher 10:1

- **Emotional/Behavior Disabled (EBD) – function 5223**
  - Teacher 9:1
  - Classroom Paraprofessional: 1 per teacher

- **Intellectually Disabled (InD) – function 5224**
  - Moderate
    - Teacher 12:1
    - Classroom Paraprofessional: 1 per 2 teachers
  - Profound
    - Teacher 6:1
    - Classroom Paraprofessional: 1 per teacher

- **ESE Pre-K – function 5225**
  - Teacher allocations vary by services required.
  - Classroom Paraprofessional: 1 per teacher
  - Half-Day – Communication (A), and VE Split (B)
    - 24 students (12 AM / 12 PM) – 1 teacher, 1 para, .4 SLP
  - Full Day – VE (C), Functional (D), Behavior (F), and Spanish Immersion (G)
    - 10 students – 1 teacher, 1 para, .3 SLP
  - Intensive – Deaf and Hard of Hearing (H), and Profound (E)
    - 6 students – 1 teacher, 1 para, .3 SLP
  - No change was made to ASD (I) model, VPK-Inclusion (Y) model, or Therapy Only/Drop In (T) model.

- **ESE Contact – function 6303**
  - Elementary 1 – 10 ESE teachers 0.5 contact
  - greater than 10 ESE teachers 1.0 contact
  - Secondary (except Dreyfoos and Suncoast) 1.0 contact
FY19 ESE Allocation Formulas

- Behavior Intervention Asst. (BIA) / Crisis Intervention Tch. (CIT) – function 6312
  - 15 – 24 EBD students = 1 BIA
  - 25 EBD students or greater = 1 CIT (replaces BIA)

- Interpreter and Paraprofessional IDEA positions allocated to specific students:
  - If the student to whom the position is assigned moves to another school or leaves the District, the position moves to the other school or is removed. Personnel in the position may either move with the student or be reassigned to another vacant, budgeted position. They may not remain in the frozen position. Contact Recruitment & Retention for assistance with placement, if needed.

- Supply Funds – $200 per teacher

- Adjustments to allocations will be made based on the 11 day count. Any trade off requests must be approved by the ESE department.