

## Gifted Education Program's Mission Statement

To provide appropriate instruction for eligible students by delivering effective and innovative strategies beyond the classroom curriculum. The program is designed to challenge and empower students to produce quality work and to become productive citizens while protecting and nurturing their unique characteristics.



Curriculum differentiation is incorporated to provide flexibility in instruction. Strategies used may include:

- ◆ in depth study
- ◆ a high degree of complexity
- ◆ advanced content
- ◆ variety in content, process, and/or product
- ◆ acceleration of instruction



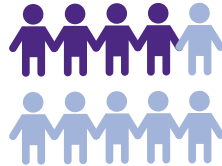
60

Elementary schools house full-time  
Gifted Programs



#

7,308 students in the  
SDPBC are identified as  
Gifted



equates to 4% of  
the enrolled  
population

## Changing the Narrative

89

During the 2022-2023 school year, 89 elementary schools will participate in the NNAT3 Universal Screener for non-identified second grade students.

By the end of the 2023-2024 school year, all elementary schools will be participating in this program.

Teacher enrollment in District led Gifted Endorsement classes has risen exponentially from Fall 2021 to Fall 2022:

Courses in English: 162% increase in enrollment  
Courses in Spanish: 700% increase in enrollment



For more information visit [https://www.palmbeachschools.org/students\\_parents/ese/gifted](https://www.palmbeachschools.org/students_parents/ese/gifted)

## K-12 Accelerated Learning Team

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## Characteristics of a Gifted Student

Gifted children typically display some of the following characteristics:

- Uses an enriched vocabulary
- Asks deep questions
- Expresses unusual ideas
- Has a wide range of interests
- Uses complex sentences
- Acts independently
- Displays curiosity
- Works at a high-energy level
- Possesses leadership traits
- Has a keen sense of humor
- Has a long attention span
- Understands concept of time
- Likes self-directed activities
- Is sensitive to other's feelings
- Is able to conceptualize
- Enjoys learning
- Reasons well
- Is a perfectionist



Note: This is not a comprehensive list and is used only for reference

### ✓ Eligibility Criteria

#### Plan A Criteria

- A need for the program as demonstrated by evidence of a majority of gifted characteristics scored on a District Gifted Characteristic Checklist form completed by a Department of Education state certified teacher; and
- A score of 130 or higher on an individually administered Intelligence Quotient Test.

#### Plan B Criteria

- Meet the Eligibility Requirements as outlined in the Gifted Handbook and/or the SP&P "District Plan B for Under-represented Populations".
- Under-represented Populations include English Language Learners (ELL) and those students on free or reduced lunch.

If you believe that a student meets the above criteria for Plan A or Plan B eligibility, contact the Exceptional Student Education (ESE) Contact at the home school to refer the child for screening and evaluation. If gifted services are not available at the homeschool, students eligible for the gifted program are transported to the assigned gifted center.



## Gifted & Accelerated Education

*School District of Palm Beach County*

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