**TYPICAL BOUNDARY PROCESS FLOWCHART**

**SPRING**

- Update Five-Year Enrollment Projections
- Review enrollment projections & school capacity
- Prepare/Distribute/Post Capacity Watch List
- Can school meet Class Size Reduction requirements?
  - Yes: Monitor Enrollment
  - No: Identify/Implement options for relief

**AUG-SEPT**

- Check projected enrollment against actual 11th day enrollment
- Propose Boundary Change
- Review boundary change proposals with Advisory Boundary Committee
- Advisory Boundary Committee recommends proposal to go out for Community Input
  - Yes: Notify Parents/Stakeholders via phone calls, Edline, SAC, PTA/PTO, website, email and/or other means
  - No: Identify/Implement options for relief

**SEPT-DEC**

- Community Input Meeting(s)
- Advisory Boundary Committee reviews public input and may modify current study, ask for alternative study or recommend study to Superintendent
- Notify Parents/Stakeholders via phone calls, Edline, SAC, PTA/PTO, website, email and/or other means

**DEC-MAR**

- School Board/ABC Workshop
  - Superintendent presents recommendations to School Board/First Rule-Making Hearing with the School Board
  - Final Hearing School Board
  - Notify Parents/Stakeholders via phone calls, Edline, SAC, PTA/PTO, website, email and/or other means

**AUG**

- Implement Boundary Change

*Depending on the circumstance, Boundary changes may be processed out of cycle.*