OUR MISSION:
The mission of Royal Palm School is to provide students with a quality education designed to meet their individual needs and to reach their maximum potential through personalized learning experiences, facilitated by educators and supported by parents and the community.

OUR VISION:
Our vision is to create a state-of-the-art facility and program with highly qualified, dedicated, caring staff collaborating to provide a curriculum that empowers students and parents to transition to becoming self advocates for adult life needs.
WHAT IS ROYAL PALM SCHOOL?

1. Most restrictive non-residential educational facility.
2. Serves students with the most severe disabilities and medical needs ages 3-22 years.
3. Severe disabilities include physical, cognitive and social deficits.
4. Provides multitude of services onsite to students with multiple needs.
5. The entire physical environment has been designed and structured around the unique needs of our students.

PRIMARY EXCEPTIONALITES AT ROYAL PALM SCHOOL INCLUDE:

1. Intellectually Disabled (IND)
2. Autism Spectrum Disorders (ASD)
3. Dual Diagnosis (DD)
4. Orthopedically Impaired (PI)
5. PK Special Needs

RELATED SERVICES

1. Speech/Language Therapy
2. Vision
3. Deaf and Hard of Hearing
4. Orientation and Mobility
5. Physical Therapy
6. Occupational Therapy

SERVICE PROVIDERS AT ROYAL PALM SCHOOL

1. Teachers with ESE certification.
2. Full time Speech and Language Pathologists
3. Physical Therapist
4. Occupational Therapist
5. Behavior Resource Teacher
6. Behavior Intervention Associate
7. Nurse and Medication Nurses
8. Transition Specialist
9. Community Language Facilitators (Spanish/Creole)
10. Support Staff

POPULATION SERVED AT ROYAL PALM SCHOOL

1. Students with significant/severe physical, emotional, cognitive, communication and social deficits.
2. Majority of the students are non-verbal, and use low tech communication devices.
3. Students with intense medical needs such as G-tube feeding and trach/suctioning.

ROYAL PALM SCHOOL SHOULD BE CONSIDERED

1. When all strategies and modifications related to the targeted problem have been implemented and are unsuccessful as supported by documentation.
2. When a student enters Palm Beach County from another State/County Special School.

POINTS TO CONSIDER PRIOR TO PLACEMENT AT ROYAL PALM SCHOOL

1. The moment a student is considered for Royal Palm School, the Area ESE Team Leader and the Area Resource Teacher (ART) for South Region is to be contacted.
2. A representative from Royal Palm School must be included in the meetings.