



### DOMAIN 1: Standards-Based Planning

- Planning Standards-Based Lessons/Units
- Aligning Resources to Standards
- Planning to Meet the Needs of Diverse Learners

### DOMAIN 3: Conditions for Learning

- Using Formative Assessment to Track Progress
- Providing Feedback and Celebrating Progress
- Organizing Students to Interact with Content
- Establishing and Acknowledging Adherence to Rules and Procedures
- Using Engagement Strategies
- Establishing and Maintaining Effective Relationships
- Communicating High Expectations for Each Student

### DOMAIN 2: Standards-Based Instruction

- Identifying Critical Content from the Standards
- Previewing New Content
- Helping Students Process New Content
- Using Questions to Help Students Elaborate on Content
- Reviewing Content
- Helping Students Practice Skills, Strategies, and Processes
- Helping Students Examine Similarities and Differences
- Helping Students Examine Their Reasoning
- Helping Students Revise Knowledge
- Helping Students Engage in Complex Tasks

### DOMAIN 4: Professional Responsibilities

- Maintaining Expertise in Content and Pedagogy
- Promoting Teacher Leadership and Collaboration