

# **PBMI: Focused Model**

## **Planning Conference Questions**

### **PLANNING STANDARDS-BASED LESSONS/UNITS**

1. What is the standard(s) you are working toward in this lesson? What is the specific learning target(s) and taxonomy level(s) for this lesson?
2. Describe your scale and where this target(s) fits in the progression of learning.
3. Which instructional strategies will you use to help students reach the learning target(s)? How are these strategies aligned to the cognitive level(s) of the target(s)?
4. What activity will you use to generate student evidence at the level of the target(s)?
5. How will you meet the needs of IEPs, ELs and other students who demonstrate need for adaptations or modifications?

### **ALIGNING RESOURCES TO STANDARD(S)**

6. What traditional and/or digital resources aligned to grade level/content standard(s) are you using in this lesson?
7. What human resources will be implemented to support learning in this lesson?

### **PLANNING TO MEET THE NEEDS OF DIVERSE LEARNERS**

8. What data have you used to identify and plan to meet the needs of diverse learners?
9. How will you and your students track their progress towards the standard?