

# PBMI: Focused Model

## Reflection Conference Questions

### STANDARDS-BASED PLANNING

1. Explain how learning targets embedded within a performance scale were implemented within the lesson. (How was the critical content implemented in this lesson?) How will you share with others how your use of a strong progression of learning has impacted student learning?
2. How did student assignments align with the intent and rigor of the standard(s)?
3. In what ways did student use of traditional, digital, and human resources support the critical content?
4. In what ways will you share your use of traditional, digital, and/or human resources with other teachers?
5. What data do you have that demonstrates how your instruction and modifications have resulted in each student, including diverse learners, making progress towards target(s)? In what ways have you helped others in using this type of data?

### STANDARDS-BASED INSTRUCTION

6. What evidence do you have that students can identify the critical content in this lesson? How do you know?
7. For the elements you implemented in this lesson, what percent of students demonstrated the desired effect? How do you know? What, if any, adaptations did you make to achieve these results? (Observer and teacher examine student evidence.)

### CONDITIONS FOR LEARNING

8. What evidence do you have that the Conditions for Learning strategy(ies) you used was/were effective?
9. Did the student groupings support the students' ability to interact with the content and/or deepen their knowledge of the content? Did you make any modifications to better support students? If so, what?