After participating in a vocational evaluation, recommendations are provided in the areas of strengths, weaknesses, career interests, and vocational areas to consider. The evaluation results can be used to determine realistic career goals to plan post graduation outcomes. An IEP Team meeting will be scheduled to review the report with the student and parent. A copy of the report is provided to the student or parent for future reference.

For more information contact:

Transition Services Program Planner
3378 Forest Hill Boulevard
Suite A-203
West Palm Beach, FL 33406
(561) 434-8367

VOCATIONAL EVALUATION

A MEASURE OF WORK SKILLS AND INTERESTS CAN LEAD TO THE WORLD OF WORK

Department of Exceptional Student Education
School District of Palm Beach County, Florida

Revised August, 2007
It makes no difference what your plans are after high school—work, college, the Armed Services, technical school—SKILLS are essential for your success. Helping to determine your future career goals can be accomplished in a variety of ways:

- Job Shadowing
- Internships
- On-the-Job-Training/Diversified Cooperative Training
- Community Based Job Placement
- Community Based Job Training Sites
- Vocational Evaluation
- Career Exploration
- Job/College/Agency Fairs
- Vocational/Technical Classes
- Apprenticeship Programs
- Volunteer Work
- On Campus Work Experience

The Individuals with Disabilities Education Act requires that Individual Education Plans (IEP) include for each student, beginning no later than age 14, a statement of needed transition services. Such services include:

- post secondary education,
- vocational training,
- employment,
- adult education,
- independent living and
- community participation.

These transition services must be based on the student’s needs and take into account the student’s preferences and interests.

The Department of Exceptional Student Education provides a **VOCATIONAL EVALUATION** for students with disabilities to assist with determining suitable employment goals.

**VOCATIONAL EVALUATION**

Site situated assessment using standardized inventories, work samples and behavioral observation: helps to explore work interests and skills. Assessment outcomes can serve as guides for goal setting and career planning.

Work related aptitudes such as manual and finger dexterity, coordination, mechanical, spatial and clerical skills may be assessed. Performance (hands on) work samples and paper and pencil testing can be utilized.

Vocational interest inventories (both reader and non-reader) and achievement test batteries can also be administered. Learning styles, physical capacities, work temperaments and independent living skills can also be determined.

Computerized job matching systems and career exploration using online resources such as the Occupational Outlook Handbook are available.