



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Standards Based Elementary  
Report Card for Grade 2  
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Florida Standards (FS) and the Florida Next Generation Sunshine State Standards (NGSSS) during this reporting period.

PERFORMANCE CODES	
<input type="checkbox"/>	Based on progress toward meeting the grade level standards.
<input type="checkbox"/>	Based on progress toward meeting the grade level Access Points standards.
<b>EX</b>	<b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
<b>PR</b>	<b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP</b>	<b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND</b>	<b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
<b>X</b>	Student meeting standards
<b>#</b>	Area of concern
<b>0</b>	Not assessed

LANGUAGE ARTS				
READING		WRITING		
Teacher:				
REPORTING PERIOD	1	2	3	
Performance Code				
STANDARD CODE				
FOUNDATIONAL SKILLS				
Phonics and Word Recognition				
Fluency				
LITERATURE				
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
INFORMATIONAL TEXT				
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
READING/Writing LITERACY STANDARDS				
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Teacher:				
REPORTING PERIOD	1	2	3	
Performance Code				
STANDARD CODE				
SPEAKING AND LISTENING				
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				
LANGUAGE				
Conventions of Standard English				
Knowledge of Language				
Vocabulary Acquisition and Use				

MATHEMATICS			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
OPERATIONS & ALGEBRAIC THINKING			
Represent and solve problems involving addition and subtraction			
Add and subtract within 20			
Work with equal groups of objects to gain foundations for multiplication			
NUMBER & OPERATIONS IN BASE TEN			
Understand place value			
Use place value understanding and properties of operations to add and subtract			
MEASUREMENT AND DATA			
Measure and estimate lengths in standard units			
Relate addition and subtraction to length			
Work with time and money			
Represent and interpret data			
GEOMETRY			
Reason with shapes and their attributes			

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SCIENCE			
Teacher:			
REPORTING PERIOD	1	2	3
<b>Performance Code</b>			
STANDARD CODE			
<b>Big Idea 1</b> The Practice of Science			
<b>Big Idea 6</b> Earth Structures			
<b>Big Idea 7</b> Earth Systems and Patterns			
<b>Big Idea 8</b> Properties of Matter			
<b>Big Idea 9</b> Changes in Matter			
<b>Big Idea 10</b> Forms of Energy			
<b>Big Idea 13</b> Forces and Changes in Motion			
<b>Big Idea 14</b> Organization and Development of Living Organisms			
<b>Big Idea 16</b> Heredity and Reproduction			
<b>Big Idea 17</b> Interdependence			

SOCIAL STUDIES			
Teacher:			
REPORTING PERIOD	1	2	3
<b>Performance Code</b>			
STANDARD CODE			
AMERICAN HISTORY			
Historical Inquiry and Analysis			
Historical Knowledge			
Chronological Thinking			
GEOGRAPHY			
The World in Spatial Terms			
ECONOMICS			
Beginning Economics			
CIVICS AND GOVERNMENT			
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			
ARTS EDUCATION			
REPORTING PERIOD	1	2	3
ART			
Teacher:			
MUSIC			
Teacher:			
PHYSICAL EDUCATION			
Teacher:			

SUPPLEMENTAL EDUCATION PLANS			
<b>X = A plan is in place for your child</b>			
REPORTING PERIOD	1	2	3
Section 504 Accommodation Plan			
Educational Plan (EP)			
Individual Education Plan (IEP)			
English Language Learner Plan			
Progress Monitoring Plan (PMP)			
ATTENDANCE			
REPORTING PERIOD	1	2	3
Total Days			
Days Present			
Days Absent			
Times Tardy			
CHARACTERISTICS OF PROFICIENT LEARNERS			
<b>X = Meets expectations # = Area of concern</b>			
REPORTING PERIOD	1	2	3
Participates in discussions and activities			
Uses resources appropriately			
Works cooperatively			
Works independently			
Follows rules/routines/directions			
Shows respect for others			
Resolves conflicts appropriately			
Completes assignments			
Completes and returns homework			
Uses time constructively			

TEACHER COMMENTS			
<b>X = Teacher comment</b>			
REPORTING PERIOD	1	2	3
Your child is <b>ON</b> track for promotion.			
Your child is <b>NOT</b> on track for promotion.			
See additional enclosed information.			
Call the school to arrange for a parent/teacher conference.			
Absences have seriously affected progress.			
Tardies have seriously affected progress.			
There has been much improvement this marking period.			
There is insufficient attendance to mark the report card.			
A parent conference was held this marking period.			
END OF YEAR TEACHER COMMENTS			
<b>X = End of year comment</b>			
REPORTING PERIOD	3		
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			