



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Standards Based Elementary  
Report Card for Grade 4  
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Florida Standards (FS) and the Florida Next Generation Sunshine State Standards (NGSSS) during this reporting period.

PERFORMANCE CODES	
<input type="checkbox"/>	Based on progress toward meeting the grade level standards.
<input type="checkbox"/>	Based on progress toward meeting the grade level Access Points standards.
<b>EX</b>	<b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
<b>PR</b>	<b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP</b>	<b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND</b>	<b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
<b>X</b>	Student meeting standards
<b>#</b>	Area of concern
<b>0</b>	Not assessed

LANGUAGE ARTS			
READING		WRITING	
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
STANDARD CODE			
FOUNDATIONAL SKILLS			
Phonics and Word Recognition			
Fluency			
LITERATURE			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
INFORMATIONAL TEXT			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
READING/WRITING LITERACY STANDARDS			
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
STANDARD CODE			
SPEAKING AND LISTENING			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
LANGUAGE			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATHEMATICS			
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
STANDARD CODE			
OPERATIONS & ALGEBRAIC THINKING			
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
NUMBER & OPERATIONS IN BASE TEN			
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
NUMBER & OPERATIONS - FRACTIONS			
Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying/extending previous understandings of operations on whole numbers			
Understand decimal notations for fractions, and compare decimal fractions			
MEASUREMENT AND DATA			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Understand concepts of angles and measure angles			
GEOMETRY			
Draw and identify lines and angles and classify shapes by properties of their lines and angles			

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SCIENCE			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
Big Idea 1 The Practice of Science			
Big Idea 2 The Characteristics of Scientific Knowledge			
Big Idea 3 The Role of Theories, Laws, Hypotheses and Modules			
Big Idea 5 Earth in Space and Time			
Big Idea 6 Earth Structures			
Big Idea 8 Properties of Matter			
Big Idea 9 Changes in Matter			
Big Idea 10 Forms of Energy			
Big Idea 11 Energy Transfer and Transformations			
Big Idea 12 Motion of Objects			
Big Idea 16 Heredity and Reproduction			
Big Idea 17 Interdependence			
ARTS EDUCATION			
REPORTING PERIOD	1	2	3
ART			
Teacher:			
MUSIC			
Teacher:			
PHYSICAL EDUCATION			
Teacher:			

SOCIAL STUDIES			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
AMERICAN HISTORY			
Historical Inquiry and Analysis			
Pre-Columbian Florida			
Exploration and Settlement of Florida			
Growth of Florida			
Crisis of the Union: Civil War and Reconstruction in Florida			
Industrialization and Emergence of Modern Florida			
Roaring 20's, The Great Depression, and WWII in Florida			
Contemporary Florida into the 21st Century			
Chronological Thinking			
GEOGRAPHY			
The World in Spatial Terms			
ECONOMICS			
Beginning Economics			
CIVICS AND GOVERNMENT			
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			

SUPPLEMENTAL EDUCATION PLANS			
<b>X = A plan is in place for your child</b>			
REPORTING PERIOD	1	2	3
Section 504 Accommodation Plan			
Educational Plan (EP)			
Individual Education Plan (IEP)			
English Language Learner Plan			
Progress Monitoring Plan (PMP)			
ATTENDANCE			
REPORTING PERIOD	1	2	3
Total Days			
Days Present			
Days Absent			
Times Tardy			
CHARACTERISTICS OF PROFICIENT LEARNERS			
<b>X = Meets expectations # = Area of concern</b>			
REPORTING PERIOD	1	2	3
Participates in discussions and activities			
Uses resources appropriately			
Works cooperatively			
Works independently			
Follows rules/routines/directions			
Shows respect for others			
Resolves conflicts appropriately			
Completes assignments			
Completes and returns homework			
Uses time constructively			

TEACHER COMMENTS			
<b>X = Teacher comment</b>			
REPORTING PERIOD	1	2	3
Your child is <b>ON</b> track for promotion.			
Your child is <b>NOT</b> on track for promotion.			
See additional enclosed information.			
Call the school to arrange for a parent/teacher conference.			
Absences have seriously affected progress.			
Tardies have seriously affected progress.			
There has been much improvement this marking period.			
There is insufficient attendance to mark the report card.			
A parent conference was held this marking period.			
END OF YEAR TEACHER COMMENTS			
<b>X = End of year comment</b>			
REPORTING PERIOD	3		
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			