



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Standards Based Elementary  
Report Card for Grade 5  
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Florida Standards (FS) and the Florida Next Generation Sunshine State Standards (NGSSS) during this reporting period.

PERFORMANCE CODES	
<input type="checkbox"/>	Based on progress toward meeting the grade level standards.
<input type="checkbox"/>	Based on progress toward meeting the grade level Access Points standards.
<b>EX</b>	<b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
<b>PR</b>	<b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP</b>	<b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND</b>	<b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
<b>X</b>	Student meeting standards
<b>#</b>	Area of concern
<b>0</b>	Not assessed

LANGUAGE ARTS			
READING		WRITING	
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
<b>STANDARD CODE</b>			
FOUNDATIONAL SKILLS			
Phonics and Word Recognition			
Fluency			
LITERATURE			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
INFORMATIONAL TEXT			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
<b>READING/Writing LITERACY STANDARDS</b>			
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
<b>STANDARD CODE</b>			
SPEAKING AND LISTENING			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
LANGUAGE			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATHEMATICS			
Teacher:			
<b>REPORTING PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Performance Code</b>			
<b>STANDARD CODE</b>			
OPERATIONS & ALGEBRAIC THINKING			
Write and interpret numerical expressions			
Analyze patterns and relationships			
NUMBER & OPERATIONS IN BASE TEN			
Understand the place value system			
Perform operations with multi-digit whole numbers and with decimals to hundredths			
NUMBER & OPERATIONS - FRACTIONS			
Use equivalent fractions as a strategy to add and subtract fractions			
Apply and extend previous understandings of multiplication and division to multiply and divide fractions			
MEASUREMENT AND DATA			
Convert like measurement units within a given system			
Represent and interpret data			
Understand concepts of volume and relate volume to multiplication and to addition			
GEOMETRY			
Graph points on the coordinate plane to solve real world and mathematical problems			
Classify two-dimensional figures into categories based on their properties			

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SCIENCE			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
<b>Big Idea 1</b> The Practice of Science			
<b>Big Idea 2</b> The Characteristics of Scientific Knowledge			
<b>Big Idea 5</b> Earth in Space and Time			
<b>Big Idea 7</b> Earth Systems and Patterns			
<b>Big Idea 8</b> Properties of Matter			
<b>Big Idea 9</b> Changes in Matter			
<b>Big Idea 10</b> Forms of Energy			
<b>Big Idea 11</b> Energy Transfer and Transformations			
<b>Big Idea 13</b> Forces and Changes in Motion			
<b>Big Idea 14</b> Organization and Development of Living Organisms			
<b>Big Idea 15</b> Diversity and Evolution of Living Organisms			
<b>Big Idea 17</b> Interdependence			
ARTS EDUCATION			
REPORTING PERIOD	1	2	3
<b>ART</b>			
Teacher:			
<b>MUSIC</b>			
Teacher:			
<b>PHYSICAL EDUCATION</b>			
Teacher:			

SOCIAL STUDIES			
Teacher:			
REPORTING PERIOD	1	2	3
Performance Code			
STANDARD CODE			
AMERICAN HISTORY			
Historical Inquiry and Analysis			
Pre-Columbian North America			
Exploration and Settlement of North America			
Colonization of North America			
American Revolution and Birth of a New Nation			
Growth and Westward Expansion			
GEOGRAPHY			
The World in Spatial Terms			
Places and Regions			
Environment and Society			
Uses of Geography			
ECONOMICS			
Market Economy			
The International Economy			
CIVICS AND GOVERNMENT			
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			

SUPPLEMENTAL EDUCATION PLANS			
<b>X = A plan is in place for your child</b>			
REPORTING PERIOD	1	2	3
Section 504 Accommodation Plan			
Educational Plan (EP)			
Individual Education Plan (IEP)			
English Language Learner Plan			
Progress Monitoring Plan (PMP)			
ATTENDANCE			
REPORTING PERIOD	1	2	3
Total Days			
Days Present			
Days Absent			
Times Tardy			
CHARACTERISTICS OF PROFICIENT LEARNERS			
<b>X = Meets expectations # = Area of concern</b>			
REPORTING PERIOD	1	2	3
Participates in discussions and activities			
Uses resources appropriately			
Works cooperatively			
Works independently			
Follows rules/routines/directions			
Shows respect for others			
Resolves conflicts appropriately			
Completes assignments			
Completes and returns homework			
Uses time constructively			

TEACHER COMMENTS			
<b>X = Teacher comment</b>			
REPORTING PERIOD	1	2	3
Your child is <b>ON</b> track for promotion.			
Your child is <b>NOT</b> on track for promotion.			
See additional enclosed information.			
Call the school to arrange for a parent/teacher conference.			
Absences have seriously affected progress.			
Tardies have seriously affected progress.			
There has been much improvement this marking period.			
There is insufficient attendance to mark the report card.			
A parent conference was held this marking period.			
END OF YEAR TEACHER COMMENTS			
<b>X = End of year comment</b>			
REPORTING PERIOD	3		
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			