



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based  
Elementary Dual Language  
Report Card for Grade 1  
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade standards:
<b>EX Exemplary</b> - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
<b>PR Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"
<b>AP Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"
<b>ND Needs Development</b> - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
<b>X</b> Student meeting standards
<b>*</b> Developing
<b>O</b> Not assessed

LANGUAGE ARTS						
READING				WRITING		
Teacher:				Teacher:		
REPORTING PERIOD				1	2	3
Performance Code						
STANDARD CODE				STANDARD CODE		
FOUNDATIONAL SKILLS						
Print Concepts <sup>^</sup>						
Phonological Awareness <sup>^</sup>						
Phonics and Word Recognition <sup>^</sup>						
Accents <sup>^</sup>						
Fluency						
LITERATURE						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						
Range of Reading and Level of Text Complexity						
INFORMATIONAL TEXT						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						
Range of Reading and Level of Text Complexity						
READING/WRITING LITERACY STANDARDS						
Teacher:						
REPORTING PERIOD						
1						
2						
3						
Performance Code						
SPEAKING AND LISTENING						
Comprehension and Collaboration						
Presentation of Knowledge and Ideas						
LANGUAGE						
Rules and Conventions of Spanish <sup>^</sup>						
Accents <sup>^</sup>						
Vocabulary Acquisition and Use						