



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 2
School Year 2017-2018**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS												
READING				WRITING								
Teacher:				Teacher:								
REPORTING PERIOD		1	2	3	REPORTING PERIOD		1	2	3			
Performance Code				Performance Code			STANDARD CODE					
STANDARD CODE				STANDARD CODE								
FOUNDATIONAL SKILLS												
Phonics and Word Recognition [^]				Text Types and Purposes								
Accents [^]				Production and Distribution of Writing								
Fluency				Research to Build and Present Knowledge								
LITERATURE							READING/WRITING LITERACY STANDARDS					
Key Ideas and Details				Teacher:			REPORTING PERIOD			1	2	3
Craft and Structure				Performance Code			STANDARD CODE					
Integration of Knowledge and Ideas				STANDARD CODE								
Range of Reading and Level of Text Complexity				SPEAKING AND LISTENING								
INFORMATIONAL TEXT							Comprehension and Collaboration					
Key Ideas and Details				Presentation of Knowledge and Ideas								
Craft and Structure				LANGUAGE								
Integration of Knowledge and Ideas				Rules and Conventions of Spanish [^]								
Range of Reading and Level of Text Complexity				Accents [^]								
				Knowledge of Language								
				Vocabulary Acquisition and Use								