



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 2
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS											
READING				WRITING							
Teacher:				Teacher:							
REPORTING PERIOD		1	2	3	REPORTING PERIOD		1	2	3		
Performance Code				Performance Code							
STANDARD CODE				STANDARD CODE							
FOUNDATIONAL SKILLS											
Phonics and Word Recognition^							Text Types and Purposes				
Accents^							Production and Distribution of Writing				
Fluency							Research to Build and Present Knowledge				
LITERATURE							READING/WRITING LITERACY STANDARDS				
Key Ideas and Details							Teacher:				
Craft and Structure							REPORTING PERIOD		1	2	3
Integration of Knowledge and Ideas							Performance Code				
Range of Reading and Level of Text Complexity							SPEAKING AND LISTENING				
INFORMATIONAL TEXT							Comprehension and Collaboration				
Key Ideas and Details							Presentation of Knowledge and Ideas				
Craft and Structure							LANGUAGE				
Integration of Knowledge and Ideas							Rules and Conventions of Spanish^				
Range of Reading and Level of Text Complexity							Accents^				
							Knowledge of Language				
							Vocabulary Acquisition and Use				