



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 5
School Year 2017-2018**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS						
READING				WRITING		
Teacher:				Teacher:		
REPORTING PERIOD		1	2	3	REPORTING PERIOD	
Performance Code					Performance Code	
STANDARD CODE				STANDARD CODE		
FOUNDATIONAL SKILLS						
Phonics and Word Recognition [^]					Text Types and Purposes	
Accents [^]					Production and Distribution of Writing	
Fluency					Research to Build and Present Knowledge	
LITERATURE						
Key Ideas and Details					Range of Writing	
Craft and Structure					READING/WRITING LITERACY STANDARDS	
Integration of Knowledge and Ideas					Teacher:	
Range of Reading and Level of Text Complexity					REPORTING PERIOD	
INFORMATIONAL TEXT						
Key Ideas and Details					Performance Code	
Craft and Structure					SPEAKING AND LISTENING	
Integration of Knowledge and Ideas					Comprehension and Collaboration	
Range of Reading and Level of Text Complexity					Presentation of Knowledge and Ideas	
LANGUAGE						
Rules and Conventions of Spanish [^]					Rules and Conventions of Spanish [^]	
Accents [^]					Accents [^]	
Knowledge of Language					Knowledge of Language	
Vocabulary Acquisition and Use					Vocabulary Acquisition and Use	