



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 5
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS									
READING				WRITING					
Teacher:				Teacher:					
REPORTING PERIOD		1	2	3	REPORTING PERIOD		1	2	3
Performance Code					Performance Code				
STANDARD CODE				STANDARD CODE					
FOUNDATIONAL SKILLS									
Phonics and Word Recognition [^]					Text Types and Purposes				
Accents [^]					Production and Distribution of Writing				
Fluency					Research to Build and Present Knowledge				
					Range of Writing				
LITERATURE							READING/WRITING LITERACY STANDARDS		
Key Ideas and Details					Teacher:				
Craft and Structure					REPORTING PERIOD		1	2	3
Integration of Knowledge and Ideas					Performance Code				
Range of Reading and Level of Text Complexity					SPEAKING AND LISTENING				
INFORMATIONAL TEXT							Comprehension and Collaboration		
Key Ideas and Details					Presentation of Knowledge and Ideas				
Craft and Structure					LANGUAGE				
Integration of Knowledge and Ideas					Rules and Conventions of Spanish [^]				
Range of Reading and Level of Text Complexity					Accents [^]				
					Knowledge of Language				
					Vocabulary Acquisition and Use				