



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Kindergarten
School Year 2017-2018**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS									
READING				WRITING					
Teacher:				Teacher:					
REPORTING PERIOD		1	2	3	REPORTING PERIOD		1	2	3
Performance Code				Performance Code					
STANDARD CODE				STANDARD CODE					
FOUNDATIONAL SKILLS									
Print Concepts [^]									
Phonological Awareness [^]									
Phonics and Word Recognition [^]									
Accents [^]									
Fluency									
LITERATURE									
Key Ideas and Details									
Craft and Structure									
Integration of Knowledge and Ideas									
Range of Reading and Level of Text Complexity									
INFORMATIONAL TEXT									
Key Ideas and Details									
Craft and Structure									
Integration of Knowledge and Ideas									
Range of Reading and Level of Text Complexity									
READING/WRITING LITERACY STANDARDS									
Teacher:									
REPORTING PERIOD		1	2	3	REPORTING PERIOD		1	2	3
Performance Code				Performance Code					
SPEAKING AND LISTENING									
Comprehension and Collaboration									
Presentation of Knowledge and Ideas									
LANGUAGE									
Rules and Conventions of Spanish [^]									
Accents [^]									
Vocabulary Acquisition and Use									