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|--------------|----------------|---------------|---------------------|------------|-----------------|
| Today's Date | Student Number | Student: Last | First | Birth Date | Office Use Only |
| School Name | | | School Phone Number | Principal | |

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Kindergarten
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

| PERFORMANCE CODES |
|--|
| Based on progress toward meeting the grade standards: EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards" PR Proficient - Demonstrates skill/concept development that meets "grade level standards" AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards" ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards" |
| STANDARD CODES |
| X Student meeting standards * Developing O Not assessed |

| LANGUAGE ARTS | | | | | | |
|---|--|--|--|---------------|---|---|
| READING | | | | WRITING | | |
| Teacher: | | | | Teacher: | | |
| REPORTING PERIOD | | | | 1 | 2 | 3 |
| Performance Code | | | | | | |
| STANDARD CODE | | | | STANDARD CODE | | |
| FOUNDATIONAL SKILLS | | | | | | |
| Print Concepts [^] | | | | | | |
| Phonological Awareness [^] | | | | | | |
| Phonics and Word Recognition [^] | | | | | | |
| Accents [^] | | | | | | |
| Fluency | | | | | | |
| LITERATURE | | | | | | |
| Key Ideas and Details | | | | | | |
| Craft and Structure | | | | | | |
| Integration of Knowledge and Ideas | | | | | | |
| Range of Reading and Level of Text Complexity | | | | | | |
| INFORMATIONAL TEXT | | | | | | |
| Key Ideas and Details | | | | | | |
| Craft and Structure | | | | | | |
| Integration of Knowledge and Ideas | | | | | | |
| Range of Reading and Level of Text Complexity | | | | | | |
| READING/WRITING LITERACY STANDARDS | | | | | | |
| Teacher: | | | | | | |
| REPORTING PERIOD | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| Performance Code | | | | | | |
| SPEAKING AND LISTENING | | | | | | |
| Comprehension and Collaboration | | | | | | |
| Presentation of Knowledge and Ideas | | | | | | |
| LANGUAGE | | | | | | |
| Rules and Conventions of Spanish [^] | | | | | | |
| Accents [^] | | | | | | |
| Vocabulary Acquisition and Use | | | | | | |