



|              |                |               |                     |            |                 |
|--------------|----------------|---------------|---------------------|------------|-----------------|
| Today's Date | Student Number | Student: Last | First               | Birth Date | Office Use Only |
| School Name  |                |               | School Phone Number | Principal  |                 |

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Advanced Mathematics Plan (AMP)  
Report Card Supplement for Grade 3  
School Year 2016-2017**

The purpose of this report is to inform you of your child's performance in relation to the Mathematics Florida Standards (MAFS) for the Accelerated Mathematics Plan course for Grade 3 (AMP3) during this reporting period. The standards identified on this report card supplement will provide families with information about the Grade 4 mathematics standards taught in addition to the Grade 3 mathematics standards that are marked on your child's report card. These additional Grade 4 standards are listed accordingly.

| PERFORMANCE CODES |  |
|-------------------|--|
| <b>EX</b>         | <b>Exemplary</b> - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards" |
| <b>PR</b>         | <b>Proficient</b> - Demonstrates skill/concept development that meets "grade level standards"                            |
| <b>AP</b>         | <b>Approaching</b> - Demonstrates skill/concept development that is beginning to meet "grade level standards"            |
| <b>ND</b>         | <b>Needs Development</b> - Demonstrates skill/concept development that is significantly below "grade level standards"    |
| STANDARD CODES    |  |
| <b>X</b>          | Student meeting standards  |
| <b>#</b>          | Area of concern  |
| <b>0</b>          | Not assessed   |

| MATHEMATICS  |                  |   |   |   |
|--|------------------|---|---|---|
| Teacher:   |                  |   |   |   |
|  | REPORTING PERIOD | 1 | 2 | 3 |
| Performance Code   |                  |   |   |   |
|  | STANDARD CODE    |   |   |   |
| OPERATIONS AND ALGEBRAIC THINKING  |                  |   |   |   |
| Use the four operations with whole numbers to solve problems   |                  |   |   |   |
| Gain familiarity with factors and multiples  |                  |   |   |   |
| Generate and analyze patterns  |                  |   |   |   |
| NUMBER AND OPERATIONS IN BASE TEN  |                  |   |   |   |
| Generalize place value understanding for multi-digit whole numbers   |                  |   |   |   |
| Use place value understanding and properties of operations to perform multi-digit arithmetic                         |                  |   |   |   |
| NUMBER AND OPERATIONS - FRACTIONS  |                  |   |   |   |
| Extend understanding of fraction equivalence and ordering  |                  |   |   |   |
| Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers |                  |   |   |   |
| MEASUREMENT AND DATA   |                  |   |   |   |
| Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit             |                  |   |   |   |
| Represent and interpret data   |                  |   |   |   |
| Geometric measurement: understand concepts of angle and measure angles   |                  |   |   |   |
| GEOMETRY   |                  |   |   |   |
| Draw and identify lines and angles, and classify shapes by properties of their lines and angles                      |                  |   |   |   |