## Social Studies Florida Standards At a Glance: Kindergarten

**Strand: AMERICAN HISTORY**

**Standard 1: Historical Inquiry and Analysis**
- SS.K.A.1.1 Develop an understanding of how to use and create a timeline. [. . . Put in order three things that happened during the school day.]
- SS.K.A.1.2 Develop an awareness of a primary source. [. . . photographs, letter from grandparent, artifacts.]

**Standard 2: Historical Knowledge**
- SS.K.A.2.1 Compare children and families of today with those in the past. [. . . family life now versus family life when grandparents were young.]
- SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage. [. . . federal holidays and ethnic celebrations.]
- SS.K.A.2.3 Compare our nation’s holidays with holidays of other cultures. [. . . National holidays are different in other countries.]
- SS.K.A.2.4 Listen to and retell stories about people in the past who have shown honesty, courage, and responsibility. [. . . Presidents, war veterans, community members, and leaders.]
- SS.K.A.2.5 Recognize the importance of United States symbols. [. . . the Statue of Liberty, the bald eagle, the Star Spangled Banner, and national and state flags, the pledge of allegiance, and the national anthem.]

**Standard 3: Chronological Thinking**
- SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. [. . . before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year.]
- SS.K.A.3.2 Explain that calendars represent days of the week and months of the year. [. . . before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year.]

**Strand: CIVICS AND GOVERNMENT**

**Standard 1: Foundations of Government, Law, and the American Political System**
- SS.K.C.1.1 Define and give examples of rules and laws, and why they are important. [. . . standing in line at school, wearing your bike helmet.]
- SS.K.C.1.2 Explain the purpose and necessity of rules and laws at home, school, and community. [. . . attending school, wearing seat belt.]

**Standard 2: Civic and Political Participation**
- SS.K.C.2.1 Demonstrate the characteristics of being a good citizen. [. . . taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, participating in classroom decision making.]
- SS.K.C.2.2 Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.
- SS.K.C.2.3 Describe fair ways for groups to make decisions. [. . . voting, taking turns, coming to an agreement.]

**Strand: GEOGRAPHY**

**Standard 1: The World in Spatial Terms**
- SS.K.G.1.1 Describe the relative location of people, places, and things by using positional words. [. . . near, far; above/below, left/right and behind/front.]
- SS.K.G.1.2 Explain that maps and globes help to locate different places, and that globes are a model of the Earth.
- SS.K.G.1.3 Identify cardinal directions (north, south, east, west).
- SS.K.G.1.4 Differentiate land and water features on simple maps and globes. [. . . blue is water, green/brown is land.]

**Standard 2: Places and Regions**
- SS.K.G.2.1 Locate and describe places in the school and community. [. . . cafeteria, library, office, restrooms, classroom.]
- SS.K.G.2.2 Know one’s own phone number, street address, city or town, and that Florida is the state in which the student lives.

**Standard 3: Physical System**
- SS.K.G.3.1 Identify basic landforms. [. . . hills, forests, wetlands, coasts.]
- SS.K.G.3.2 Identify basic bodies of water. [. . . river, lake, ocean, gulf.]
- SS.K.G.3.3 Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.

**WIDA**

**Standard 5 – Language of Social Studies (LoSS)**

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of SOCIAL STUDIES.