



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 1
School Year 2018-2019**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS							
READING				WRITING			
Teacher:				Teacher:			
REPORTING PERIOD	1	2	3	REPORTING PERIOD	1	2	3
Performance Code				Performance Code			
STANDARD CODE				STANDARD CODE			
FOUNDATIONAL SKILLS							
Print Concepts [^]				Text Types and Purposes			
Phonological Awareness [^]				Production and Distribution of Writing			
Phonics and Word Recognition [^]				Research to Build and Present Knowledge			
Accents [^]				READING/WRITING LITERACY STANDARDS			
Fluency				Teacher:			
LITERATURE							
Key Ideas and Details				REPORTING PERIOD	1	2	3
Craft and Structure				Performance Code			
Integration of Knowledge and Ideas				SPEAKING AND LISTENING			
Range of Reading and Level of Text Complexity				Comprehension and Collaboration			
INFORMATIONAL TEXT							
Key Ideas and Details				Presentation of Knowledge and Ideas			
Craft and Structure				LANGUAGE			
Integration of Knowledge and Ideas				Rules and Conventions of Spanish [^]			
Range of Reading and Level of Text Complexity				Accents [^]			
				Vocabulary Acquisition and Use			