



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Spanish Standards Based
Elementary Dual Language
Report Card for Grade 5
School Year 2018-2019**

The purpose of this report is to inform you of your child's performance in relation to the Common Core State Standards (CSS en Español) for Reading and Writing during this reporting period.

PERFORMANCE CODES
Based on progress toward meeting the grade level standards:
EX Exemplary - Demonstrates broad in-depth skill /concept development that most often exceeds "grade level standards"
PR Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND Needs Development - Demonstrates skill/ concept development that is significantly below "grade level standards"
STANDARD CODES
X Student meeting standards
* Developing
O Not assessed

LANGUAGE ARTS							
READING				WRITING			
Teacher:				Teacher:			
REPORTING PERIOD	1	2	3	REPORTING PERIOD	1	2	3
Performance Code				Performance Code			
STANDARD CODE				STANDARD CODE			
FOUNDATIONAL SKILLS							
Phonics and Word Recognition [^]				Text Types and Purposes			
Accents [^]				Production and Distribution of Writing			
Fluency				Research to Build and Present Knowledge			
				Range of Writing			
LITERATURE							
Key Ideas and Details				READING/WRITING LITERACY STANDARDS			
Craft and Structure				Teacher:			
Integration of Knowledge and Ideas				REPORTING PERIOD	1	2	3
Range of Reading and Level of Text Complexity				Performance Code			
INFORMATIONAL TEXT							
Key Ideas and Details				SPEAKING AND LISTENING			
Craft and Structure				Comprehension and Collaboration			
Integration of Knowledge and Ideas				Presentation of Knowledge and Ideas			
Range of Reading and Level of Text Complexity				LANGUAGE			
				Rules and Conventions of Spanish [^]			
				Accents [^]			
				Knowledge of Language			
				Vocabulary Acquisition and Use			