



Today's Date	Student Number	Student: Last	First	Birth Date	Office Use Only
School Name			School Phone Number	Principal	

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

**Accelerated Mathematics Plan (AMP)
Report Card Supplement for Grade 3
School Year 2018-2019**

The purpose of this report is to inform you of your child's performance in relation to the Mathematics Florida Standards (MAFS) for the Accelerated Mathematics Plan course for Grade 3 (AMP3) during this reporting period. The standards identified on this report card supplement will provide families with information about the Grade 4 mathematics standards taught in addition to the Grade 3 mathematics standards that are marked on your child's report card. These additional Grade 4 standards are listed accordingly.

PERFORMANCE CODES	
EX	Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"
PR	Proficient - Demonstrates skill/concept development that meets "grade level standards"
AP	Approaching - Demonstrates skill/concept development that is beginning to meet "grade level standards"
ND	Needs Development - Demonstrates skill/concept development that is significantly below "grade level standards"
STANDARD CODES	
X	Student meeting standards
#	Area of concern
0	Not assessed

MATHEMATICS				
Teacher:				
	REPORTING PERIOD	1	2	3
Performance Code				
	STANDARD CODE			
OPERATIONS AND ALGEBRAIC THINKING				
	Use the four operations with whole numbers to solve problems			
	Gain familiarity with factors and multiples			
	Generate and analyze patterns			
NUMBER AND OPERATIONS IN BASE TEN				
	Generalize place value understanding for multi-digit whole numbers			
	Use place value understanding and properties of operations to perform multi-digit arithmetic			
NUMBER AND OPERATIONS - FRACTIONS				
	Extend understanding of fraction equivalence and ordering			
	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
MEASUREMENT AND DATA				
	Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
	Represent and interpret data			
	Geometric measurement: understand concepts of angle and measure angles			
GEOMETRY				
	Draw and identify lines and angles, and classify shapes by properties of their lines and angles			