## WELCOME PARENTS \& FAMILIES!

SCHOOL COUNSELNG DEPT:

TODAY'S AGENDA

- GRADUATION REQUIREMENTS OVERVIEW
- POST-SECONDARY PLANNING OPTIONS
- Q \& A


IB Career-related Programme students must meet the credit requirements.

| Grade Point Average <br> (GPA) | 2.0 |
| :--- | :--- |
| Community Service | 20 Hours |
| Language Arts (English) | 4.0 Credits |
| Mathematics | 4.0 Credits (1.0 Algebra 1 and 1.0 Geometry, 2.0 additional math) |
| Science | 3.0 Credits (1.0 Biology, 1.0 Physical Science (Earth/Space, Chemistry, Physical Science, Physics), 1.0 Science Elective) |
| Social Studies | 3.0 Credits (1.0 World History, 1.0 US History, 0.5 Economics, 0.5 US Government) |
| Practical/Performing Art | 1.0 Credit (Career Academy courses now satisfy this requirement!) |
| Physical Education | 1.0 Credit (0.5 PE and 0.5 Personal Fitness OR 1.0 HOPE) |
| Electives | 8.0 Credits (current 9th graders must include 0.5 Personal Financial Literacy) |

## Testing Requirements

| FAST (FL Assessment of <br> Student Thinking) | Grade 10 FAST ELA (Level 3 or higher) OR any concordant scores below: <br> ACT (English and Reading): Average of 18 <br> SAT (EBRW): 480 <br> CLT (Verbal and Grammar): 36 combined score |
| :--- | :--- |
| EOC (End-of-Course) <br> Assessments | Algebra 1 (Level 3 or higher) OR Geometry (Level 3 or higher) OR any concordant scores below: <br> PSAT/NMSQT: 430 <br> SAT Math: 420 <br> ACT Math: 16 <br> CLT (Quantitative Reasoning Section): 11 |
|  | Must take the below EOCs to earn credit for the class: |
| Biology 1 |  |
| US History |  |
| Geometry |  |

## Earning Credits

Quarfers: There are 4 quarters during the school year, each about 9 weeks in length. Semesters: A semester consists of 2 quarters; there are 2 semesters in the school year.

## CREDITS:

- Half-year semester courses are awarded 0.5 credit upon successful completion.
- Year-long non-EOC courses are worth 1.0 credit with 0.5 credit awarded each semester upon successful completion.
- EOC courses are worth 1.0 credit and are awarded at the end of semester 2 upon successful completion; the EOC counts for $30 \%$ of final course grade and MUST be taken to earn course credit (Alg. 1, Geo., Bio., U.S. History)


## G.P.A.

## Grade Point Average

Computing GPA: Total points divided by total number of classes/credits
Unweighted GPA $=4.0$ Scale Weighted GPA $=6.0$ Scale *Weighted courses

| Grade | Regular | Honors* | *AICE, AP, IB |
| :--- | :--- | :--- | :--- |
| A | 4.0 | 4.50 | 6.0 |
| B | 3.0 | 3.375 | 4.50 |
| C | 2.0 | 2.25 | 3.0 |
| D | 1.0 | 1.125 | 1.5 |
| F | 0 | 0 | 0 |

Example (non-weighted):

| Course | Grades $=$ Points | Credits |
| :--- | :--- | :--- |
| English | $\mathrm{B}=3.0$ | 1.0 |
| Math | $\mathrm{A}=4.0$ | 1.0 |
| Science | $\mathrm{A}=4.0$ | 1.0 |
| Social Studies | $\mathrm{B}=3.0$ | 1.0 |
| PE | $\mathrm{B}=3.0$ | 1.0 |
| World Language | $\mathrm{A}=4.0$ | 1.0 |
| Art | $\mathrm{B}=3.0$ | 1.0 |
| Total | 24.0 points | 7 credits |

24 (points) $/ 7$ (total credits) $=3.42 \mathrm{GPA}$

## Post-Secondary Planning (Aka life after high school!)

## What are my student's options?

- 4-year University: Earn Bachelor's Degree and higher
- Community College: Earn Associate's Degree or Bachelor's Degree in selective majors
- Trade/Vocational School: Earn certifications to enter the workforce
- Enlist in the military with the option of attending college either during or after service
- Enter the workforce immediately upon high school graduation


## 4-Year UNIVERSITY

## What ARE THE REQUIREMENTS?

Varies based on the school; see next slide for examples What are the pros and cons?

Pros: Higher earning potential, access to more jobs, more learning and networking opportunities, potential for positive "campus life" experiences. Flexibility in scheduling (i.e., online, hybrid, in-person) Cons: Much higher cost of tuition/fees; student debt after graduation more likely. Distractions.

FL SUS ADMISSIONS (Middle Ranges Fall 2023)

|  | GPA | SAT | ACT | deadine | Line 1 = early action or priority, Line 2 = final | GPA | SAT | ACT | deadune |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FLORIDA AGRICULTURA AND MECHANICAL UNIVERSITY | 3.91 | $\begin{aligned} & 1070- \\ & 1240 \end{aligned}$ | $\begin{aligned} & 22- \\ & 27 \end{aligned}$ | $\begin{aligned} & \text { 11.1.23 } \\ & 4.1 .24 \end{aligned}$ | NEW COLLEGE OF FLORIDA | 4.03 | $\begin{aligned} & 1100- \\ & 1310 \end{aligned}$ | $\begin{aligned} & 22- \\ & 29 \end{aligned}$ | $\begin{aligned} & 11.1 .23 \\ & 2.1 .24 \end{aligned}$ |
| Tallahassee, FL admissions.famu.edu |  |  |  |  | Sarasota, FL ncf.edu/admissions |  |  |  |  |
| FLORIDA ATLANTIC UNIVERSITY | $\begin{aligned} & 3.70- \\ & 4.30 \end{aligned}$ | $\begin{aligned} & 1090- \\ & 1250 \end{aligned}$ | $\begin{aligned} & 22- \\ & 28 \end{aligned}$ | $\begin{aligned} & 11.1 .23 \\ & 4.1 .24 \end{aligned}$ | UNIVERSITY OF CENTRAL FLORIDA | $\begin{aligned} & 4.1- \\ & 4.5 \end{aligned}$ | $\begin{aligned} & 1260- \\ & 1380 \end{aligned}$ | $\begin{aligned} & 26- \\ & 30 \end{aligned}$ | $\begin{aligned} & \text { 11.1.23 } \\ & 5.1 .24 \end{aligned}$ |
| Boca Raton, FL fau.edu/admissions |  |  |  |  | Oriando, Fl admissions.ucf.edu |  |  |  |  |
| FLORIDA GULF COAST UNIVERSITY | $\begin{aligned} & 3.76- \\ & 4.51 \end{aligned}$ | $\begin{aligned} & 1080- \\ & 1230 \end{aligned}$ | $\begin{aligned} & 21- \\ & 26 \end{aligned}$ | $\begin{aligned} & 11.1 .23 \\ & 3.1 .24 \end{aligned}$ | UNIVERSITY OF FLORIDA | $\begin{aligned} & 4.4- \\ & 4.6 \end{aligned}$ | $\begin{aligned} & 1370- \\ & 1510 \end{aligned}$ | $\begin{aligned} & 31- \\ & 34 \end{aligned}$ | $\begin{aligned} & \text { 11.1.23 } \\ & 3.1 .24 \end{aligned}$ |
| Fort Myers, FL. fgcu.edu/admissionsandaid |  |  |  |  | Gainsville, FL admissions.ufl.edu |  |  |  |  |
| FLORIDA INTERNATION UNIVERSITY | $\begin{aligned} & 4.1- \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 1240- \\ & 1370 \end{aligned}$ | $\begin{aligned} & 26- \\ & 30 \end{aligned}$ | $\begin{aligned} & 10.23 .23 \\ & 3.25 .24 \end{aligned}$ | UNIVERSITY OF NORTH FLORIDA | $\begin{aligned} & 3.80- \\ & 4.44 \end{aligned}$ | $\begin{aligned} & 1060- \\ & 1250 \end{aligned}$ | $\begin{aligned} & 21- \\ & 27 \end{aligned}$ | $\begin{aligned} & \text { 11.1.23 } \\ & \text { 4.1.24 } \end{aligned}$ |
| Miami, FL admissions.fiu.edu |  |  |  |  | Jacksonville, FL unf.edu/admissions |  |  |  |  |
| FLORIDA POLYTECHNIC UNIVERSITY | $\begin{aligned} & 4.0- \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 1250- \\ & 1390 \end{aligned}$ | $\begin{aligned} & 28- \\ & 32 \end{aligned}$ | $\begin{aligned} & 11.15 .23 \\ & 3.1 .24 \end{aligned}$ | UNIVERSITY OF SOUTH FLORIDA | $\begin{aligned} & 4.10 \\ & 4.59 \end{aligned}$ | $\begin{aligned} & 1250- \\ & 1390 \end{aligned}$ | $\begin{aligned} & 27- \\ & 31 \end{aligned}$ | $\begin{aligned} & 11.1 .23 \\ & 3.1 .24 \end{aligned}$ |
| Lakeland, FL floridapoly.edu/admissions |  |  |  |  | Tampa, FL usf.edu/admissions |  |  |  |  |
| FLORIDA STATE UNIVERSITY | $\begin{aligned} & 4.3- \\ & 4.6 \end{aligned}$ | $\begin{aligned} & 1340- \\ & 1450 \end{aligned}$ | $\begin{aligned} & 29- \\ & 33 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10.15 .23 \\ & 12.1 .23 \end{aligned}$ | UNIVERSITY OF WEST FLORIDA | 3.95 | $\begin{aligned} & 1050- \\ & 1230 \end{aligned}$ | $\begin{aligned} & 21- \\ & 27 \end{aligned}$ | $\begin{aligned} & 12.1 .23 \\ & 6.1 .24 \end{aligned}$ |
| Tallahassee, FL admissions.fsu.edu |  |  |  |  | Pensacola, FL uwf.edu/admissions |  |  |  |  |

## Florida State University Average Admitted Student Academics

## EARLY ACTION ADMITTED STUDENT ACADEMICS

Top Areas of Study

Business

Biological Science

Exploratory/Undecided

Engineering

Psychology

## Average Course Units

Minimum Academic Course Units Average Course Units for Accepted Students



3

3
5
*World Language
2
3.5
'Two sequential units of one World Language are required.

## Course Attributes

All A/B Grades


Advanced Math


## Сомmunity OLIEGE

## WHAT ARE THE REQUREMENTS? High School Diploma What are the pros and cons?

Pros: SAVE MONEY!!! Tuition/fees much lower cost than Universities/private colleges. Smaller class sizes, flexible scheduling, career-focused. 2 + 2 program = transfer to state university after 2 years.

Cons: Limited course options, different college experience, less accountability.

## Trade Schools

## WHAT IS A TRADE SCHOOL?

A trade school (also known as a technical school) is a postsecondary educational institution designed to train students for a specific job in a skilled trade career. A trade school offers hands-on training to prepare students for actual work in their chosen field. Trade school programs are concentrated entirely on relevant job training. Examples: Welders, Tractor-Trailer Truck Drivers, Plumbers, Heating \& Air Conditioning, Dental Hygienist, Electrician, Diagnostic Medical Sonographer, etc.

## What are the pros and cons?

Pros: Hands-on training, applicable skills, faster education, smaller class sizes.
Cons: Limited career growth, limited school options, limited financial aid options, rigorous schedule.

## Mlitary bound

## How Can My student join the military?

Military recruitment. Juniors and seniors can take the ASVAB test (Armed Services Vocational Aptitude Battery) on campus to determine which branch they are most suitable for (administered twice yearly; students are emailed when the opportunity arises)

## What are the pros and cons?

Pros: Money given toward college education, military benefits, traveling opportunities, builds character, provides structure.
Cons: Serious commitment and dedication to long work hours, no choice in where you'll be sent or what work you'll be asked to do.

# Entering the WORKFORCE 

## My Student wil be working full-time instead of attending

## A POST-SECONDARY SCHOOL.

## WHAT ARE THE PROS AND CONS?

Pros: Accumulating substantial experience can help you grow within company.
Cons: Lower paying jobs can create "burn out", less job security, fewer opportunities to advance without degree

## "I have no idea wiat I wanna <br> DO AFTER HIGH SCHOOL



## Career \& Postsecondary Exploration Resources:

- Xello - Florida's official K-12 online career planning/work-based learning coordination provider
- Coming soon to student portal!
- Florida Shines - free online tools/resources to help students succeed in school, earn a college degree, and embark on a rewarding career
- Get My Future - U.S. Dept of Labor's career/postsecondary readiness site geared toward young adults
- Big Future - Compare colleges, explore careers, learn about financial aid and scholarships

HOW CAN MY STUDENT PREPARE NOW FOR THER FUTURE?

- Attend school regularly
- Volunteer in the community; this may also be a career exploration opportunity
- Maintain good grades \& communicate with teachers
- Explore careers and colleges online or at fairs, tours, etc.
- Research Scholarship Opportunities:
- FastWeb

ATL Senior Scholarship List
ATL Grades 9-11 Scholarship List

- College-bound students:
- Work part-time jobs and internships
- Take rigorous courses (AICE, AP, IB, Dual Enrollment)
- Prepare for the SAT/ACT in 11th grade
- Attend tutoring if needed
- Be involved! Join clubs/sports


## Bright Futures Scholarship

## General Requirements- info sheet

- Be a Florida resident and a U.S. citizen or eligible noncitizen, as determined by the student's postsecondary institution.
- Complete the application no later than August 31 after high school graduation

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award ( $100 \%$ tuition) or the Florida Medallion Scholars (FMS) award ( $75 \%$ tuition) must meet the following initial eligibility requirements:

- Complete the required high school coursework;
- Achieve the required minimum high school grade point average (GPA);
- Achieve the required minimum score on either the $\mathrm{ACT}^{\ominus}$, $\mathrm{CLT}^{\oplus}$, or $\mathrm{SAT}^{\oplus}$ college entrance exam by August 31 of high school graduation year;
- Complete the required number of volunteer service, paid work hours, or the combination of 100 total hours

| Type | 16 High School Course Credits ${ }^{1}$ | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year ( $\mathrm{ACT}^{\otimes} / \mathrm{CLT}^{*} / \mathrm{SAT}^{*}$ ) | Volunteer Service Only | Paid Work Hours Only | Combination of Volunteer/ Paid Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FAS | 4 - English <br> (threx mast indude sosbstantial wniting <br> 4 - Mathematics <br> (at or abowe the Algebna I level) | 3.50 | 2023-24 Graduates: <br> 29/96/1340 <br> 2024-25 Graduates: <br> 29/96/1340 | $\begin{aligned} & 100 \\ & \text { hours } \end{aligned}$ | $\begin{gathered} 100 \\ \text { hours } \end{gathered}$ | $\begin{gathered} 100 \\ \text { hours } \end{gathered}$ |
| FMS | 3 - Natural Science <br> (two must bare sabstantial Labonatory) <br> 3 - Social Science <br> 2 - World Language <br> (sequential, in same lamgargy) | 3.00 | $\begin{aligned} & \text { 2023-24 Graduates: } \\ & 25 / 84 / 1210 \\ & \text { 2024-25 Graduates: } \\ & 25 / 84 / 1210 \end{aligned}$ | $\begin{gathered} 75 \\ \text { hours } \end{gathered}$ | $\begin{gathered} 100 \\ \text { hours } \end{gathered}$ | $\begin{gathered} 100 \\ \text { hours } \end{gathered}$ |

## Bright Futures Scholarship

## Florida Gold Seal CAPE Scholarship

Florida Gold Seal Vocational Scholarship- students completing a career technical ed program, to be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not towards the completion of an associate in arts or a baccalaureate degree.

Other Ways to Qualify for Bright Futures:
IB Diploma Recipients (full IB diploma waives test requirements)
IB Diploma Curriculum (students who do not earn the IB diploma) must have ELIGIBLE TEST SCORESIII!

| Merit Recognition Program | College Entrance Exams by High School Graduation Year |  | Volunteer Service* |  | Combination of Volunteer/ Paid Hours | Bright <br> Futures <br> Award |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023-24 | 2024-25 |  |  |  |  |
| National Merit ${ }^{\text {² }}$ Finalists and |  |  | 100 hours | 100 hours | 100 hours | FAS |
| Scholars |  |  | 75 hours |  |  | FMS |
| National Hispanic Recognition |  |  | 100 hours | 100 hours | 100 hours | FAS |
| Program |  |  | 75 hours |  |  | FMS |
| Advanced International Certificate |  |  | 100 hours | 100 hours | 100 hours | FAS |
| of Education (AICE) - Diploma |  |  | 75 hours |  |  | FMS |
| International Baccalaureate (IB) - |  |  | 100 hours | 100 hours | 100 hours | FAS |
| Diploma |  |  | 75 hours |  |  | FMS |
| AICE - Curriculum | 29/96/1340 | 29/96/1340 | 100 hours | 100 hours | 100 hours | FAS |
|  | 25/84/1210 | 25/84/1210 | 75 hours | 100 hours | 100 hours | FMS |
| International Baccalaureate (IB) - | 29/96/1340 | 29/96/1340 | 100 hours | 100 hours | 100 hours | FAS |
| Curriculum | 25/84/1210 | 25/84/1210 | 75 hours | 100 hours | 100 hours | FMS |

*Student must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.


## Questions?

How did we do? Please fil out the survey!


## CONTACT YOUR COUNSELOR

A - D: Mrs. Rizzo, mary.rizzocascio@palmbeachschoolso.org E - K: Mr. Zeno, alberto.zeno@palmbeachschools.org
L - Q: Ms. Johnson, beatrice.johnson@palmbeachschools.org
R-Z: Ms. Cadet, marie.cadet@palmbeachschools.org
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